Early Childhood Education California Formative Teaching Performance Assessment (ECE CalFTPA)

Sample Classroom Educator/Aide Consent Form

[Candidate's full name] is a candidate for the ECE California Teacher level permit, and for this reason is completing the ECE California Formative Teaching Performance Assessment (ECE CalFTPA) administered by the Evaluation Systems group of Pearson (Evaluation Systems) on behalf of the California Commission on Teacher Credentialing (CTC).

The ECE CalFTPA comprises three instructional cycles, one of which requires that the candidate video-record instructional activities in the classroom. All information collected in preparation for these activities, the video recording, and any written analyses will be strictly confidential. Only Evaluation Systems assessors and staff supporting assessment development processes, CTC staff providing program oversight, educators associated with the candidate's preparation program (e.g., faculty and support providers) and authorized entities will have access to the information for the purpose of scoring and training, analyzing the feasibility of the assessment and work product results, and conducting validity studies. Segments of responses may be used as support materials for programs and candidates as they prepare for the assessment.

If you have questions about the candidate's activities related to completing the ECE CalFTPA, please contact the candidate at: [candidate's contact information, such as name, title, phone number, and email address].

If you have any questions about the ECE CalFTPA, please visit the ECE CalFTPA website at <u>www.ctcexams.nesinc.com</u> for more information. Contact information is available on the Contact Us page of the ECE CalFTPA website.

Candidate Statement

I am completing the ECE CalFTPA, which requires me to demonstrate my skills in the instructional practice of planning, teaching and assessing, reflecting, and applying. As part of this process, I will be providing classroom instruction and video-recording one lesson. As an educator or aide in the classroom, your participation in these video-recorded lessons is voluntary. The sole purpose of the video recording is for me to produce work products that demonstrate my skills in instructional practice. My work in the classroom will not interfere with, or detract from, classroom instruction.

Common Questions

What does participation involve?

To complete the ECE CalFTPA, the candidate is asked to gather contextual information about students, use student information to plan instruction, teach and video-record a lesson, and reflect on practice. With your permission, you may appear in the video recording, but you will

not be identified in these materials. If you choose to not give your permission, you will still participate in the classroom instruction as usual. You will just be positioned out of camera range, but not in a way that disrupts learning.

Information about you will remain private. The candidate is required to protect the identity of people featured in the submission by removing any identifiable information, including the full names of the participating district, school, institution, faculty, staff, and students.

The school or district will not have access to any candidate-produced work products, including the video recording, analyses, and commentary.

Are there any risks or benefits to participating?

There are no risks or direct benefits from your participation.

What will happen to the video recording?

The video recording will be used for the purpose of evaluating the candidate's skills in completion of the ECE CalFTPA and may be used as examples for assessor and faculty training or to assist programs in preparing candidates to complete the ECE CalFTPA. It will not be used to evaluate the district, school, teacher of record, other educators or aides in the classroom, or any of the students in the class. The recording will not appear in any public settings or on the Internet, other than on the secure ECE CalFTPA platform.

All video recording uploaded as part of the candidate's submission for scoring will be maintained in a secure environment. The candidate will maintain video recording in a secure manner with restricted access.

Video recording will be accessible only to educators associated with the candidate's preparation program (e.g., faculty and support providers); California educators approved and trained by the ECE CalFTPA program as assessors to score the work products; ECE CalFTPA program staff for assessor and faculty training, revising the assessment, and/or as exemplars to assist programs and candidates; and CTC staff who may use the recording for quality control purposes in the assessment development process.

Your school or district will not have access to the video recording.

Do I have to participate?

Participation is voluntary. There is no penalty for not participating.

What if I have questions during the candidate's activities?

If you have any questions about your participation or about the ECE CalFTPA, please visit the ECE CalFTPA website at <u>www.ctcexams.nesinc.com</u> for more information. Contact information is available on the Contact Us page of the website.

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Sample Classroom Educator/Aide Consent Form

Name of Classroom Educator/Aide: _____

I have received and read the description about the California Formative Teaching Performance Assessment (ECE CalFTPA), and I voluntarily agree to the following:

- I DO agree to participate in the ECE CalFTPA. I understand that this assessment is intended to evaluate the teacher candidate and will not be used to evaluate the performance of the district, school, teacher of record, other educators or aides in the classroom, or students. The video recording will not be shared with anyone from the school or district. The video recording may be viewed only by educators associated with the candidate's preparation program (e.g., faculty and support providers), assessors who will be trained to score these assessments under secure information management conditions, and ECE CalFTPA staff for purposes of assessing candidate instructional skills, assessor and faculty training, and revising the assessment. California Commission on Teacher Credentialing (CTC) staff may review the video recording for quality control purposes or related matters as part of the assessment development process.
- **O** I **DO NOT** agree to participate in the ECE CalFTPA.

Signature of Classroom Educator/Aide: _____

Date: _____

Name of Teacher Candidate:	

Name of Teacher Candidate's Preparation Program: ______